



CATALOGING FOREIGN LANGUAGE MATERIALS

This handout contains general guidelines for cataloging foreign language materials.

These instructions refer to the language of the resource being cataloged, not to the language of the agency that enters the bibliographic record.

RESOURCES

Internet sites for translation (there are many more possibilities)

Google Translate: <http://translate.google.com/>

Bing Microsoft Translator: <https://www.bing.com/translator>

Collins Free Online Translator: <https://www.collinsdictionary.com/us/translator>

Cataloging tools

RDA Toolkit

Lists of initial articles

MARC 21 website--Appendix F: <https://www.loc.gov/marc/bibliographic/bdapndxf.html>

RDA Toolkit Appendix C.2—Articles listed by language

RDA Toolkit Appendix C.3—Articles listed by word or words

AACR2 (if available)—Appendix E

Capitalization

RDA Toolkit Appendix A – Capitalization

AACR2 (if available)—Appendix A

General Description

In the following areas, transcribe information in the language of the piece:

- Title and statement of responsibility

- Edition

- Publication, distribution, etc.

- Series as it appears on the piece (MARC tag 490)

- Quoted notes

In the following areas, record information in the language of the cataloging agency:

- Physical description

- Notes other than quoted notes

- Series as established in an authority record (MARC tag 8XX)

- Subject headings

Coded fields (MARC tag 041, 043, etc.)

Title and statement of responsibility

Transcribe titles as they appear on the preferred source of information.

Record the first title in \$a. Other titles are recorded in \$b or \$c, depending on layout on the source

Precede \$b with = (equal sign) Use = to separate parallel titles within \$b or \$c.

Code 245 2nd indicator as appropriate to skip initial articles, including initial articles in other languages.

Uniform titles

Records may contain MARC tag 130 or 240 to indicate original title of a translated work, or languages of included works.

May be retained if present in the record, but do not need to add.

Edition statement

Transcribe in the language of the piece.

In some foreign language materials (French, Spanish, Italian, Portuguese, German, etc.) what looks like an edition statement may actually be a printing statement. Per OCLC Bibliographic Formats and Standards, Chapter 4, When to input a new record:

If the edition statement appears in conjunction with the printer's name or the number of copies printed, generally consider the edition statement to reflect printing information and use the existing record. In all other cases, use judgment.

Publication information

Transcribe as it appears on the piece.

Series

In MARC tag 490, enter the series statement as it appears on the piece.

In MARC tag 830, enter the series statement as it is established in an authority record.

Notes

Quoted notes: Transcribe as it appears on the piece.

Other notes: Enter in the language of the cataloging agency. See below for more information on MARC tag 546 (Language note).

MARC Fields Specific to Foreign Language Materials

Fixed fields:

Lang Language Code

Mandatory.

Indicates the language of the principal work. Does not include language(s) of prefaces, introductions, forewords, or appendices.

See *OCLC Bibliographic Formats and Standards* or *MARC 21* for complete guidelines.

See MARC Code List for Languages for a complete list of codes: <http://lcweb.loc.gov/marc/languages>

Variable fields:

041 Language Code – The tag and all subfields are repeatable.

See MARC Code List for Languages for a complete list of codes.

Use field 041 when (not a complete list):

- The item contains more than one language
- The item is or includes a translation
- The language of the summaries, abstracts, or accompanying material differs from the language of the main item
- The language of a table of contents differs from the language of the main item

For visual materials

- The sound track has different language versions
- The overprinted titles (subtitles) or separate titles for silent films are in different languages

First indicator: Indicates whether the item is, or includes, a translation. In most cases, the first indicator value is assigned from the content of the item itself; accompanying material is not considered.

- 0 Item is not a translation, does not include a translation
- 1 Item is or includes a translation

Second indicator: Blank.

See *OCLC Bibliographic Formats and Standards* for a complete list of valid subfields, and examples. Here are some of the most commonly used:

\$a The language of the main content of the item

The code in the first subfield \$a must be the same as the code in the fixed-field element Lang.

For works in multiple languages, the codes for the languages are recorded in the order of their predominance. If the predominant language can't be determined, record the codes in English alphabetical order. Any number of specific language codes may be recorded in repeated subfield "a".

Optionally, record the code for the title (or the first title) and the code "mul" (multiple languages) in a separate subfield "a".

\$d Language code of sung or spoken text

Language code of sung or spoken content of an audio recording or computer file. In records where \$a is not present, the code in the first subfield \$d must be the same as the code in the fixed-field element Lang.

\$e Language code of librettos

\$g Language code of accompanying material other than librettos

\$h Language code of original language

\$j Language code of subtitles or captions

546 Language Note – repeatable

Note about the languages of the text. Associate notes with codes in Lang and field 041. 546 can be used to give extra information that can't be coded in 041.

Indicators - Blank

\$a Text of the language note

041 0 _ \$adan\$aeng\$aager

546 _ _ \$aText in Danish, English, and German.

041 0 _ \$adan\$aeng\$aafre

546 _ _ \$aText in Danish, English, and French, each with separate title page and paging.

Diacritics

When copy cataloging, check all diacritics. Diacritics may be added or may be copied and pasted from another bibliographic record or an authority record. **Note:** Be careful about pasting from a website—characters don't always display correctly.

To enter diacritics:

In Connexion:

Menu bar: Edit>Enter Diacritics

Function keys: Ctrl + E

ALA icon on the tool bar

In Polaris:

Menu bar: Tools>Diacritics

Function keys: Alt + D

When Character picker table opens, change display to (MARC 8) Extended Latin to see a bigger selection of characters

Subject Headings for Foreign Language Materials

Add applicable subject headings and genre headings in the language of the cataloging agency.

For juvenile materials, assign a subject heading for *[Name of language] language materials*.

650 _ 1 \$aFrench language materials.

If the text is also given in English, the subdivision *Bilingual* should be added.

650 _ 1 \$aFrench language materials**\$x**Bilingual.

Language dictionaries. See *Subject Headings Manual* H1540

Use the subdivision \$v Dictionaries as a form subdivision under names of languages for comprehensive, alphabetical lists of words in those languages, usually with definitions.

- Dictionaries in one language
Assign the heading *[Name of language] – Dictionaries*.
650 _ 0 \$aSpanish language**\$v**Dictionaries.

- Dictionaries in two languages
If a dictionary gives the terms of one language in terms of another, assign the heading *[Name of first language] – Dictionaries – [Name of second language]*.
650 _ 0 \$aGerman language**\$v**Dictionaries**\$x**English.
If the second language is also given in terms of the first, assign an additional heading with the languages reversed.
650 _ 0 \$aEnglish language**\$v**Dictionaries**\$x**German.

- Polyglot dictionaries.
If a dictionary gives for one language the equivalent terms in several other languages, assign the heading *[Name of language] – Dictionaries – Polyglot*.
650 _ 0 \$aGerman language**\$v**Dictionaries**\$x**Polyglot.

Readers. See *Subject Headings Manual*. H1975

Use the free-floating subdivision \$v Readers as a form subdivision under names of languages (except English) for reading texts to be used in learning those languages.

650 _ 0 \$aFrench language**\$v**Readers.

Further subdivide the subdivision by topic or form if the reader is limited to a particular subject or literary form.

650 _ 0 \$aFrench language**\$v**Readers**\$x**Medicine.

When assigning a heading further subdivided by form or topic, assign an additional heading for the form or topic.

650 _ 0 \$aGerman language**\$v**Readers**\$x**Science.

650 _ 0 \$aScience.

Textbooks for foreign language study. *Subject Headings Manual*. H2187

Use the subdivision *\$v Textbooks* for foreign speakers as a free-floating form subdivision under names of languages for textbooks to be used in learning the language.

Everyday English for foreign students

650 _ 0 \$aEnglish language**\$v**Textbooks for foreign speakers.

If the textbook is written for native speakers of another particular language, subdivide further by the name of the native language.

Chinese for the English-speaking student

650 _ 0 \$aChinese language**\$v**Textbooks for foreign speakers**\$x**English.

For further information, see the Subject Headings Manual:

<https://www.loc.gov/aba/publications/FreeSHM/freeshtm.html>

Genre headings

Add genre headings as appropriate. Some possibilities:

655 _ 7 \$aDictionaries.**\$2**lcgft

655 _ 7 \$aMultilingual dictionaries.**\$2**lcgft

655 _ 7 \$aReaders (Publications)**\$2**lcgft

655 _ 7 \$aTextbooks.**\$2**lcgft

655 _ 7 \$aPhrase books.**\$2**lcgft

SHARE Cataloging Standards on foreign language subject headings

See the SHARE website (Cataloging>Policies & Procedures) for SHARE local practice on which foreign language subject headings to retain or delete.

Revised from original handout created by Lynnette Fields.